



# COROWA

## Public School

# news

TERM 2 | WEEK 9 | 25 JUNE 2020

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## Discovering Canberra in Corowa

In lieu of their planned Canberra excursion, Stage 3 have been having a fabulous week learning all they can about Canberra from their classroom. They have already participated in political and art activities and will create their own Questacon-style science experiments on Friday!



## What's Coming up?

30 June	Pyjama Day
3 July	Cross country
3 July	Last day of Term 2
21 July	First day of Term 3 for students
24 July	Pie drive forms and payment due



# Corowa Connects

*with Mrs Baily & Willow*

## Thank you parents

Thank you to all the parents who have engaged with our teaching staff over the past term. Your contribution to reports on remote learning is invaluable to us as we finalise this semester's reports.

As a school, we have reflected on our situation, evaluated our processes and analysed both our strengths and our weaknesses to ensure all students are on track with their learning.

## Keep students at home if they are sick

We are still having many children turn up to school with runny noses, coughs or other illnesses. Normally we would manage this and not send your child home, but during this time we are guided by the health authorities and the Department of Education to send sick children home. We have had many children staying home with

flu-like symptoms and we encourage you to talk to your doctor to check if you need to be tested. It is better to be cautious and ensure everyone in our community remains safe.

## Stay safe during the holidays

As we move closer to the school holidays, it is important to continue our new practices of hand hygiene, social distancing and staying home if we are sick.

## Discovering Canberra in Corowa

Stage 3 have had some fun this week in their 'Canberra-like' incursion. We are all very disappointed we couldn't physically go to Canberra this year due to the COVID-19 pandemic, but students and teachers are having fun exploring, creating and discovering aspects of our capital city that they never knew before. I can't wait to see what the streamers, pool noodles and fishing line were for!





## Hands-on history

Kangaroo students are currently completing a creative history challenge in class! The challenge involves a number of different history-themed activities, all of which are assigned a number of points. Activities include building a model of a ship from the first fleet, creating an indigenous style art work, writing a song and so much more!

Students are aiming to complete enough activities to reach 15 points by the end of the term.

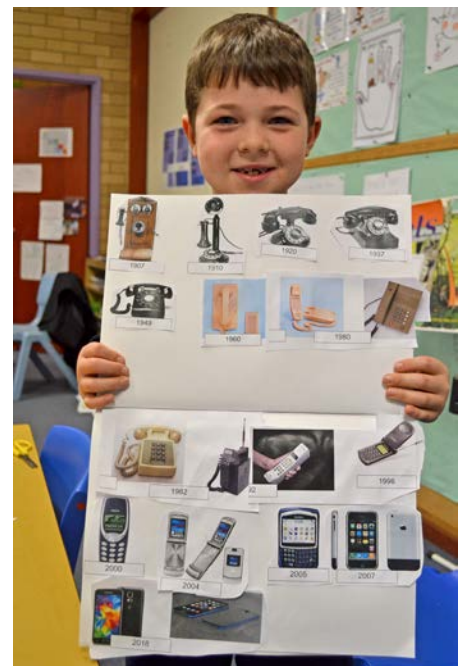
## Willow's techni-colour work coat

Our educational assistance dog and part-time fashion model, Willow, is sporting a fabulous new coat this week. Not only is the coat tremendously fashion-forward, it also reminds people that she is a working dog and to ask Mrs Baily before patting Willow.



## History of the mobile phone

Possum students learnt all about the history of the mobile phone on Tuesday. They created historical time-lines and all agreed that the older phones looked like toys (feeling old, anyone?).







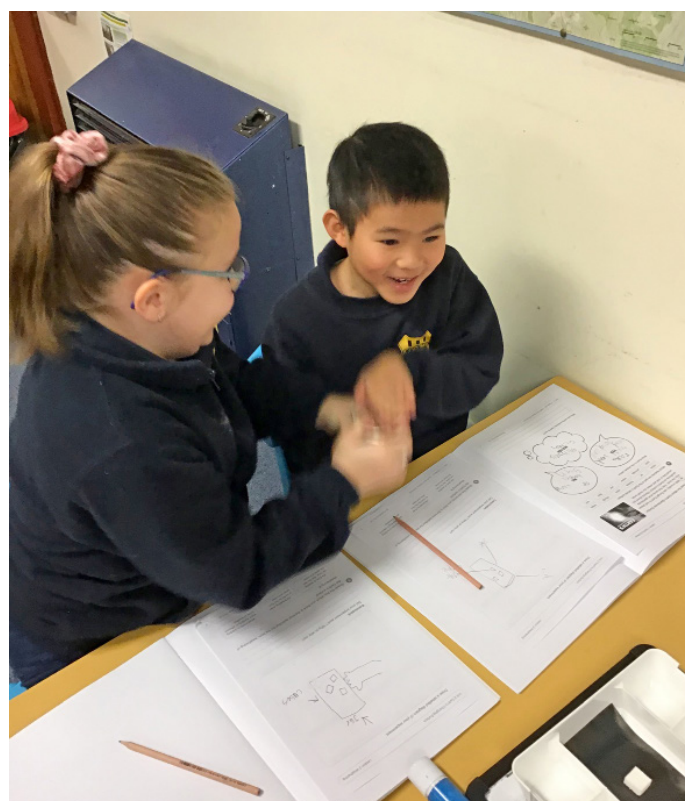
## Learning literacy together!

Platypus students worked collaboratively on a number of literacy skills including grammar and spelling on Tuesday.

## Delicious science experiments in Stage 2

Stage 2 have been investigating how the earth's surface changes with weathering recently and this week they did a delicious experiment to enrich their learning.

To help them understand the way rocks tumbling over one another in a river makes them smooth, students placed sugar cubes in containers and shook them for two minutes. They then recorded any changes to the shape of the sugar cubes.



## Making maths fun

Kindergarten students made maths fun this week by playing games that improved their counting skills!







## Sugar Gliders learn about indigenous culture

Sugar Glider students have been learning about Indigenous Australian culture in their history sessions recently. Last Thursday they used foliage from our school oval to create models of early indigenous shelters.

## Designing ramps in STEM

In their STEM session this week, Possum students designed and created free-standing ramps that would allow a toy car to travel at least 30cm. They displayed fantastic teamwork and everyone was successful!



# CROSS COUNTRY

**STUDENTS AGED 8+ YEARS**  
**SORRY, BUT PARENTS MAY NOT ATTEND**



**9.30-11AM**  
**HELD AT SCHOOL**

# FRIDAY 3 JULY





# In this together

**National Reconciliation Week  
2020**

## RECONCILIATION WEEK IN THE LIBRARY

In library lessons, all students at Corowa Public School have recognised and celebrated National Reconciliation Week. Over several weeks we have explored books, music and digital resources about the histories, cultures and achievements of Indigenous Australians.

We have discussed the hurtful and wrong decisions that have been made in the past; the concept of 'Sorry' and what reconciliation means now and for the future.

The Behind The News (BTN) report 'Bridge Walk Anniversary' provided a thoughtful stimulus for Stage 2 and 3 students. Use the link below to check it out!

**<https://ab.co/3dmfisj>**

The theme for Reconciliation Week 2020 is 'In This Together'. Students are finishing the term completing activities where they need to work together to achieve a result.





## Thank you Corowa District Landcare and Bunnings Albury & Ben Humphries from BirdLife Australia

Our school was excited to accept native plants from Corowa District Landcare, with the focus on attracting nectar-loving birds. The trees and shrubs will contribute to the development of our native gardens at the front school entrance. We also received a free bird identification booklet from BirdLife Australia for study and teaching. Thank you, Corowa District Landcare and Ben Humphries from BirdLife Australia.

Bunnings Albury has supported Corowa Public School through donations of exterior paints in various colours and decking offcuts. The paints will allow Mrs Creamer to complete murals around our school and the offcuts will be used for future Kids Shed projects. Thank you, Bunnings Albury.

Corowa Public School's

# PJAMA DAY

**Tuesday  
30 June**

Dress warmly!

No donation required

**COROWA**  
PUBLIC SCHOOL

Caring | Respectful | Responsible



*Empowering all students to embrace learning, achieve their personal best and strengthen emotional and physical wellbeing in a safe and caring environment.*



# ENROLLING

now for Kindergarten 2021!



Call now for more information  
on (02) 6033 1606!



COROWA PUBLIC  
SCHOOL P&C

# PIE DRIVE

Our major fundraising venture for 2020  
Pies sourced from Corowa Bakery

Notes and order forms have been sent home with students and via email.

SUPPORTING LOCAL BUSINESSES DURING THESE DIFFICULT TIMES.

**SICK?  
STAY HOME**  
COROWA PUBLIC SCHOOL

1

**Students who are sick  
must not come to school**

Including those with coughs, runny noses, sore throats, etc.

2

**If you are unsure, please  
call the office**

Call us on (02) 6033 1606 if you are not sure about sending your child to school.

3

**Students who are unwell  
at school will be sent  
home**

Parents will be contacted and asked to collect students ASAP.



[www.facebook.com/corowapublicschool/](https://www.facebook.com/corowapublicschool/)





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# WriteOn 2020



Education  
Standards  
Authority

# Writing Competition

for NSW students in Years 1 to 6



**WriteOn** is an annual writing competition for NSW students in Years 1 to 6. The competition is designed to encourage students to develop their writing skills.

Using the photograph for inspiration, students write a short, imaginative piece of up to 500 words.

Each school must only submit one typed entry from each stage using the online entry form.

Visit [educationstandards.nsw.edu.au/writeon](https://educationstandards.nsw.edu.au/writeon) to find out more and to enter.

**Entries close 3 July 2020**